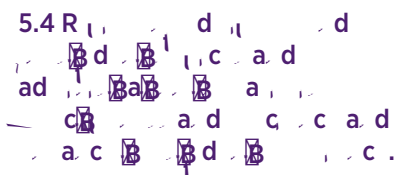


increase ORCID uptake by HDR candidates and academic staff.

Progressing towards conclusion, the HDR Candidate Management System project made candidate requests fully automated and online. This resulted in HDR candidates and advisers having greater visibility over requests, applications, approvals, milestones and submissions, and with accelerated timeframes for administrative processing.

The UQ-designed Research Data Manager is an integrated data management system providing accessible, secure, collaborative data storage, designed to support the entire research data lifecycle. Following a thorough stakeholder engagement process, the Research Data Manager system had strong uptake by researchers in 2018, resulting in more than 3000 active users. Work continued on other RMBT projects, with timelines staggered to ensure appropriate resourcing, including investigations relating to the Research Management System, Research Infrastructure Management System, and Digital Research Notebooks.



Student Administration

A collaboration between central administration, schools and faculties, this project aims to improve the student experience and reduce staff effort by digitising a number of paper-based forms and processes around student administration. Following a delayed start midway through 2017, progress accelerated in 2018 with additional strategic funding provided. To date, 13 student administration processes have been digitised and are available to students, with more than 22,000 student submissions lodged through the system. User feedback has been largely positive and processing times have decreased. The current focus is on enhancing integration with other university systems such as SI-net and the data warehouse in order to further automate some aspects of some processes and to develop reporting tools. This will further decrease processing times for the benefit of students and will provide UQ policymakers with useful data.

International HDR Administration

In 2018, a 'whole of institution' approach to research training was adopted at UQ. This transformation was driven by the desire to provide high-quality and consistent support to all higher degree by research (HDR) students and their advisers across the University. Clear and consistent roles for staff were introduced to improve efficiency and deliver best practice in HDR administration, and HDR Liaison Officers were created. Along with the reorganisation of administrative staff into portfolio teams, a stronger focus on student support and efficiency gains was enabled, with a partnered approach to administration and advisory functions.

These changes have positioned UQ as a leader in the sector for research training. Its professional and coordinated approach to HDR administration enables effective facilitation of candidate development and industry engagement, as well as the ability to respond to changing national expectations.

Workflow Automation

Workflow automation and consolidating siloed websites into two primary digital assets—the myUQ and Current Staff web portals—provided tangible outcomes, while aligning with UQ's principles of Accessible Value, Personalisation and Context.

2018 delivered new and upgraded core UQ websites—including Future Students, Starting at UQ, and Teaching and Learning—to support accessibility, and make best use of the newly designed information architecture and visual style.

UQ's Information Technology (IT) Department has been instrumental in the development of the myUQ and Current Staff web portals, which are designed to be accessible, user-friendly, and easy to navigate. The myUQ portal provides a central hub for students to access their course information, enrolment records, and other essential services. The Current Staff portal provides a central hub for staff to access their work-related information, including HR services, financial systems, and other essential services. The development of these portals has been a significant achievement for the IT Department, and it has enabled UQ to provide a more integrated and user-friendly digital experience for its students and staff.

The second UQ in India Week was held, targeting prospective Indian students and their influencers in Delhi and Mumbai. Initiatives included agent training workshops, school guidance counsellor professional development seminars, relationship-building initiatives with partner institutions, industry workshops, and UQ Open Day fairs.

New activities aimed at diversifying Chinese student enrolments across programs were rolled out, including faculty in-country workshops and online streaming to introduce new UQ programs and academic lectures. Institutional collaboration and cohort recruitment remained at the forefront of the China recruitment strategy with a focus on programs of diversity.

Steps to improve UQ's digital accessibility in China were made through conducting research on the student journey and identifying the digital asset requirements that will deliver cut-through in a very competitive market. This will build UQ's brand awareness among prospective Chinese students and promote specific